Give each pair of students a marker and two white poker chips in a plastic bag. Have the students print four syllables on their chips so that with the combinations can flip into four words. (Ex. “pro” and “re” on one chip, “voke” and “duce” on the other chip. Will make the words provoke, produce, revoke and reduce.) Then have the pair of students write a paragraph with blanks for the words that would be made with their chips. This requires the students to have some deep processing of the words and also would enhance their comprehension of the words. When they are finished, put the paragraph in the bag with the chips and trade bags with another group.

Ex. Ms. Jones was angry. She said, “My students __________ me when they are tardy. They __________ one excuse after another. I want to __________ the number of tardies, so I’ll __________ the privileges of any pupil who is late.”