What are your goals in teaching?

- To give your students an understanding of the world?
- To get your students excited about science and math?
- To help them apply what they've learned to the real world?
- To show them what scientists really do?

Are you meeting those goals?

ARE YOU SURE?

"Over the years that I have taught my introductory course, one disturbing snag recurs... Students give the course and instructor high scores on the evaluation forms... [But] within a short time, the body of the course disappears, leaving only the grin. Is that appropriate—or enough?"

—Michael Zollik
Professor of Physics and Astronomy
University of New Mexico
Mercury, September/October 1996

"I started to worry about whether or not I was getting through... I'm not quite sure when the doubts started, when I started thinking about this. It may simply have been that I started picking things up in the literature and reading articles that maybe just lecturing is not the most effective way..."

—Kenneth L. Verosub
Professor of Geology
University of California, Davis
1997 California Professor of the Year,
Carnegie Foundation Award