What are your goals in teaching?

Are you meeting those goals?

Are you sure?

I was astonished at how well this business of breaking up lecture into small groups works.

The students do the honors. I challenge the students to predict what will happen next week. What will happen to my position in the class? Will the new student be better or worse? The students have turned the boring, dull, shapeless, and flat course into a rich and rewarding experience.

We had to choose a subject that was timely and relevant. Then, with the help of a group of experts, we had to break it down into a series of lessons that we could present in a way that would be engaging and interesting. The students were then able to work together and come up with their own ideas and solutions. This turned out to be a very effective way of teaching.

I started to worry about the effect of the course. The students were becoming more active and engaged. They were asking questions and making connections between the material we were discussing. It was clear that they were getting a lot out of the course.

The students' performance improved. They were more engaged and participative. They were asking more questions and taking more initiative. They were also becoming more critical thinkers. They were able to apply the concepts to real-world situations. They were able to think beyond the text and engage in critical thinking.

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