"There is change floating around—in 20 years science education will be totally different. The question is: How do you get there?"

— John Deisher, Astrophysics
Massachusetts Institute of Technology

It's not just "bells and whistles"
Learning technology offers critical new opportunities for improving the learning experiences of students in science, mathematics, engineering, and technology.

Computer-based tools alone are not the answer!
Learning technologies are only effective when integrated with best practices in undergraduate education.

Connect with your colleagues
LT2 connects you with colleagues who are using learning technology in their classrooms every day:

- Learn from their experiences
- Benefit from their advice, wisdom, mistakes, and encouragement
- Check out their learning technologies via links to their sites

"You don't have to be on the "cutting edge" of technology. Talk to your colleagues. Find out what kinds of technology work best for them in their field. Then invest yourself in the more "tried and true" types of technology..."

— Cristina Paul, Chemistry
Lewis-Clark State College

WHO WE ARE
The NISE College Level One Team, based at the University of Wisconsin–Madison and funded by the National Science Foundation, is a nationwide community of post-secondary science, mathematics, engineering and technology (SMET) faculty, education researchers, disseminators, students, and fellows.

OUR MISSION
To improve SMET students' learning experiences and critical thinking skills
To engage and retain a growing and diverse student population in SMET disciplines
To improve science and mathematics literacy for all college students

Introductory college science and mathematics courses serve as curriculum "pressure points" that can strongly influence students' career choices and science literacy. The NISE College Level One Team fosters supportive college SMET learning environments in which all students participate, learn what scientists and engineers do, and develop a lifelong appreciation for science and mathematics.

For more information:
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