A powerful new tool for faculty: The Student Assessment of their Learning Gains (SALG) instrument offers a convenient way to evaluate the impact of your courses on students. It offers accurate feedback on how well the different aspects of your teaching helped your students to learn.

A simple concept: The SALG asks your students to estimate how much they gained in understanding, abilities and skills, appreciation of your discipline, and confidence in their own learning from the specific elements of your course.

A web-based instrument: Students complete the SALG online after you have modified a generic template to fit the learning objectives and activities of your course. The results, presented as summary statistics, are computed automatically.

Focus on “learning gains”: The SALG is based on Earl Seymour’s finding that students’ estimates of what they gained are more reliable and informative than their observations of what they liked about a course—or about you as their teacher.

“I have two classes of over 400 students each. Our normal class evaluation form is voluntary and I got a far greater response rate using the SALG than the usual form—74% and 78% instead of less than 30%. Students’ comments on the Web were much lengthier, reflective, honest, and critical than the ones I received using paper instruments. It fits my needs perfectly. The site worked beautifully: I had no problems!”

— Chemistry Professor

Student Assessment of their Learning Gains (SALG)

Faculty teaching evaluations—Everyone uses them, nobody likes them.

Now you have an alternative

Quick and easy.
Online use.
Greater accuracy.
Statistical results.

Just visit the SALG Website:

http://www.wcer.wisc.edu/nise/cl1