SALG focuses on "learning gains"

The key feature of the SALG instrument is its exclusive "learning gains" focus. It evaluates four main areas of potential learning gains, with sample questions that you can modify to fit your course goals and teaching strategies.

Four main question areas:
1. How much each aspect of the class helped your students learn.
2. How much students gained in understanding, ability, subject appreciation, and confidence.
3. How much the course added to particular skills.
4. How well students think they will retain the material learned.

The SALG template on the Website contains 46 sample questions, grouped into sections—such as Class and Lab Activities, Resources, Skills—that you may adopt, drop, or add to as you wish. You may also add questions inviting students' comments at any point.

After students complete the SALG, you can see the results as summary statistics and graphs, all computed automatically by the site's statistical program. You can also view the raw data and do additional analyses yourself.

"It was an excellent tool for my needs. I particularly liked the ability to customize and tailor it with questions about my course on which I definitely want student input."
— Biology Professor

http://www.wcer.wisc.edu/nise/cl1

Here's how the SALG works

You can quickly edit the SALG to fit your course

1. The original template, Question 1, Section D
2. To modify the question, simply add, remove, and reorder the features of the course
3. The SALG produces your own Question 1, Section D

"It's great—more flexible, targeted, and specific than other student evaluation instruments that I have worked with."
— Engineering Professor

Other SALG Website features

Two modes of access to the instrument: one for faculty, one for students.

A database that stores all instructor, course, and student response data. Faculty create an "account" when they register on the site. Access to other versions of the instrument from faculty who put them on the Website for colleagues to adapt.

Visit the SALG Website

http://www.wcer.wisc.edu/nise/cl1

"The SALG tool is really impressive! I get more detailed information about what worked and what didn't work in the course in a user-friendly way. I can't tell you how delightful it was not having to decipher bad handwriting! Congrats on a job well done!"
— Chemistry Professor

You can view simple statistics, computed automatically on the SALG Website

1. Averages overall, and by the major questions
2. Frequency tables over all course features
3. Cross tabulations

"I felt the students appreciated the opportunity to express their opinions. The Website is an excellent way to do assessment, as the results are available for reference immediately. It's so easy to use, and students prefer the computer over paper. It's perfect for my use."
— Mathematics Professor